

• Year: 7 Autumn Term – 2nd half term Subject: RE Topic: UC 3.7: GOSPEL – What’s so radical about Jesus?

Learning focus points

The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

- Explore the background contexts of Gospel accounts on Jesus’ relationship with ‘sinners’ and with the religious authorities to ‘sinners’, and how was Jesus’ attitude different?
- Explore other texts which articulate Jesus’ concerns, as far as the Gospel writers saw it. What was Jesus’ message? What did he offer those who seemed outside the system at the time? In what ways were Jesus’ message and actions radical?
- Explore a range of ways in which Christians try to put Jesus’ message of ‘good news’ in action, such as putting the needs of the outcasts and vulnerable first (eg refugees, the poor), or challenging injustice and hypocrisy where they encounter it (eg. Street Pastors, the Salvation Army, World Vision, William Tyndale, Elizabeth Fry, Ouladah Equiano)
- Consider how Christians might respond to challenges such as: Christianity is basically a call for radically loving action
- Summarise 5 ways Christians could put Jesus’ teaching into action in the world today.

Learning Outcomes

Make sense of belief: Suggest meanings of the texts studied, and how they challenged religious and political authorities, explaining ideas with reasons and evidence; Consider which interpretations are appropriate, and why

Understand the impact: Give reasons and examples to explain how far Christians respond to the teaching of Jesus; Explain how Christians use Jesus’ teaching to guide their actions/behaviour

Make connections: Express an account of the implications for the modern world of Jesus’ treatment of the marginalised; Respond to the challenges of Jesus’ teaching about love and justice, offering reasons and justifications for your responses



New vocabulary	Definitions
Radical	<ol style="list-style-type: none"> 1. Relating to or affecting the fundamental nature of something; far-reaching or thorough. 2. Advocating or based on through or complete political or social change; representing or supporting an extreme or progressive section of a political party.
Gospel	The ‘Good News’ of the coming of the Kingdom of God told in four Biblical narratives.
Salvation	In Christianity, or deliverance or redemption, is the saving of human beings and separation from God by Christ’s death and resurrection.
Fall	Adam and Eve disobeyed God and and ‘fell’ from perfection, bringing evil into a perfect world.
liberation	Setting someone free from imprisonment, slavery or oppression
theology	The study of the nature of God and religious beliefs
Marginalised	On the outside of mainstream society – social exclusion

Additional vocabulary:

Street Pastors, the Salvation Army, the Society of St Vincent de Paul, L’Arche, Jubilee Debt Campaign, liberation theology; World Vision, World Relief, William Tyndale, Elizabeth Fry, Oloudah Equiano, John Sentamu, ‘fallen’ human nature, faiths, non-religious traditions, marginalised, sinners, religious authorities, creation

Writing opportunities

Mini research project to explore examples of Christians who stood up for change.

Summarise 5 ways Christians could put Jesus’ teachings teaching into action in the world today.

Reading opportunities

Mark 2:15-17(Resource sheet 1)

Matthew 23:1-12 (Resource sheet 1)

Mark 11:15-19

Luke 4:16

Research the charities and individuals mentioned.

Cross curriculum links

British Values

PSHE

History

Pre-learning/website links

<https://www.salvationarmy.org.uk/>

<https://www.streetpastors.org/>

http://www.bbc.co.uk/history/historic_figures/equiano_oludah.shtml

Elizabeth Fry

<https://www.youtube.com/watch?v=TGbAGkqr4c8>

John Sentamu

<https://www.theguardian.com/uk-news/2020/jun/07/beaten-in-uganda-abused-in-the-uk-john-sentamus-long-struggle-against-injustice>

William Tyndale <https://spartacus-educational.com/TUDtyndale.htm>

Discussion questions to have at home:

“You can’t call yourself a Christian if you are not serving the marginalised.” Is this true?