

Year 6 Jigsaw Unit 2 Celebrating Difference

Vocabulary	
Empathy	The ability to understand and share the feelings of another.
Diversity	Understanding that each individual is unique, and recognizing our individual differences.
Gender diversity	Refers to the extent to which a person's gender identity, role, or expression differs from the cultural norms prescribed for people of a particular sex.
Transgender	Describes people whose gender identity or expression does not match the sex they were assigned at birth.
Equality	The state of being equal, especially in status, rights, or opportunities.
Direct bullying	When bullying is done directly to the person. E.g. Pushed/hit/text/emailed.
Indirect bullying	Bullying that happens behind someone's back. E.g. Spreading rumours/whispering/stealing/Damaging another person's property without the person knowing who is doing it.
Conflict	A serious disagreement or argument, typically lasting for a long time or longer than expected or usual.



Content Overview
Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Empathy

Learning intentions	
Please teach me to...	
PSHE	Explain ways in which difference can be a source of conflict or a cause for celebration.
Social & Emotional	Show empathy with people in situations where their difference is a source of conflict or a cause for celebration.



The Jigsaw Charter



Reflective questions
Ask me this...
How can we prevent someone gaining power over us?
What is the difference between direct and indirect bullying? How can you prevent bullying of any type?
Explain ways in which difference can be a source of conflict and a cause for celebration.
Give a range of strategies for managing my feelings in bullying situations and for problem-solving when I'm part of one.

