

**Learning focus points**

The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

This units builds on previous knowledge – key concepts: ibadah, Tawhid, iman

- Set context using 2011 census. Different groups: Sunni (largest), Shi’a, Sufi
- Overview of the Five Pillars of Islam as expression of ibadah
- The challenge of following the Five Pillars -how they might make a difference to individual Muslims and to the Muslim community. Investigate how they are practised in Britain today
- Find out about Eid-ul-Adha
- Consider the significance of the Qur’an
- How do Muslims put the words of the Qur’an into action
- Investigate the design and purpose of a mosque

New vocabulary	Definitions
The five pillars of Islam	Provide a structure for Islamic daily spiritual life. Islam is like a house held up by five strong pillars with central themes of purification and sharing with others. Muslims must not only believe in the five pillars, but also act on their beliefs.
Ibadah	Worship and belief in action.
Shahadah	A belief in one God.
Salah	Prayer, five times a day.
Sawm	Fasting in the month of Ramadan.
Hajj	Pilgrimage.
Zakah	The giving of alms.
Fasting	The wilful restraint from eating and drinking.
Pilgrimage	A pilgrimage is a journey where a person goes in search of new or expanded meaning about themselves, others or a higher good through the experience.
Alms	Giving to others – in the case of Muslims, 2.5% of their earnings.

**Additional Key words**

Allah, rak’ah, guidance, values, religious practices, Prophet Muhammad (PBUH), Holy Qur’an, mosque, Makkah/Mecca, Ibrahim/Abraham, Ishma’il, Tawhid, Sunni, Shi’a, Sufi, Angel Jibril, revelation, Eid-ul-Adha, Ibrahim/Abraham, surah, ummah, iman

**Learning Outcomes**

**Make sense of belief:** Identify and explain Muslim beliefs and about God, the Prophet and the Holy Qur’an. Describe ways in which Muslim sources of authority guide Muslim living.

**Understand the impact:** Make clear connections between Muslim beliefs and ibadah. Give evidence and examples to show how Muslims put their beliefs into practice in different ways.

**Make connections:** Between Muslim beliefs studied and Muslim ways of living in Britain/Worcestershire today. Consider and weigh up the value of submission, obedience, generosity, self-control and worship in the lives of Muslims today – how far are they valuable to people who are not Muslims? Reflect on and articulate what it is like to be a Muslim in Britain today, giving good reasons for your views.

**The Five Pillars of Islam**

These are the five most important duties for Muslims.



**Discussion questions to have at home**

- Reflect on the idea of life as a journey:
- Where might life take you? What challenges might you face along the path?
- Think of questions that this idea raises:
- Where will you get the things you need? What happens afterwards? How will you know which way to go?

**Writing opportunities**

Produce a statement of not more than thirty words to answer the question ‘Why is prayer so important for Muslims?’

Muslim and Christian prayer: Similarities and differences Ask the pupils to work in groups to collate what they know about prayer.

Recording notes during research.

Recording responses to questions raised during study.

**Reading opportunities**

The woman at the gates of Mecca story - Opening Up Islam: RE Today Services

The crying camel story - Faith Stories, RE Today Services

The story of Bilal - Faith Stories, RE Today Services

A series of quotes on prayer from Muslim pupils collected from the Children Talking section on the NATRE website

**Cross-curriculum links**

British Values

PSHCE – charity, community

**Pre-learning/website links**

Call to prayer

[www.islamcan.com/audio/adhan/index.shtml](http://www.islamcan.com/audio/adhan/index.shtml)

Salah (Prayer)

<https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-prayer-in-islam/zjndxyc>

Hajj (pilgrimage)

<https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-muslim-pilgrimage-hajj/zndfcqt>