

## Knowledge Organiser: Year 5 Basketball



### Prior Learning:

Increase confidence and selection of basic skills such as dribbling, throwing and shooting. Develop a range of ball handling skills. Use footwork rules in a game situation and explore basic marking.

**Equipment needed:** Size 5 basketballs, cones, hoops, basketball posts, bibs, stopwatch, whiteboards.



### Unit Focus:

Use strength, agility and coordination when defending. Increase power and strength of passes, moving the ball accurately in a variety of situations. Select and apply a range of tactics and techniques to play with consistency.

### Key Vocabulary/Skills

Blocking	Blocking, pivot, forward, reverse, exploit, lay off, accurately, rebound, fake, feint.
Forward Pivot	
Forward Pass	
Push Pass	
Boxing Out	

**Head:** Explain the need for different tactics and attempt these in a game situation

**Hand:** Able to combine basic skills such as dribbling and passing.

**Heart:** Use appropriate language to explain their attacking and defensive play.

### Key Questions:

1. How can you show your teammate you are ready to receive the pass?
2. Why should we avoid committing personal fouls?
3. What are the key principles to box a player out?

### Rules:

- If a player commits a personal foul on the court the fouled team take a sideline, they have 5 seconds to make the pass.
- If a player commits a personal foul to someone as they are attempting a 3-point shot, they get a free throw.

