MOURNING DOVE - KNOWLEDGE ORGANISER.

CONTEXT – First Published in 2011.

IMPORTANT INFORMATION ABOUT THE BOOK:

This beautiful animation shows the lasting impacts that war can have on a family. The video focuses on a young couple and how, in one moment, their world is changed forever.

IMPORTANT INFORMATIONABOUT THE AUTHOR:

Josh Ritter (born October 21, 1976) is an American singer, songwriter, musician, and author who performs and records with the Royal City Band. Ritter is known for his distinctive Americana style and narrative lyrics.

KEY VOCAB:

Gun/ Dove/ Mourning/ Kingdom / Angels/ Champagne / War/ Fighting/ Family / Love / Sacrifice

HISTORICAL CONTEXT

While there is no mention of a specific war, the video seems to depict the more modern wars that were happening at the time. The video seems to be an anti-war statement, although this is open to interpretation.

KEY GRAMMAR SKILLS:

Active & passive voice Speech with EAST Tenses Figurative language Formal & informal language Imagery Mood & Atmosphere

SEQUENCE AND WRITING OPPORTUNITES

- Learning about the text (visual literacy)
- Role-play & drama activities
- Poignant speech
- Letter writing
- Diary
- Section of narrative
- Newspaper
- Final outcome: Poignant writing

KEY THEMES: – A message/ idea/ image that runs throughout the story.

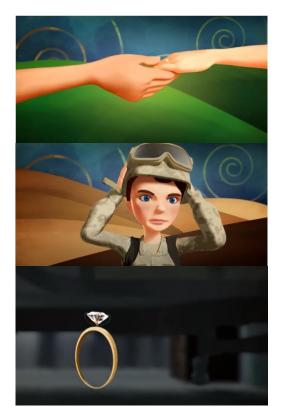
SEPARATION:

The whole video centralises around separation. It looks at how people cope and the complex that go with separation.

LOVE:

Love is a key part to this tale. It explores the strength of relationships and how love can be tested in the hardest of times.

CONFLICT: – There is a lot of conflict shown in different ways in this video. At times it is physical – the fighting and the war. At other times, it is more metaphorical – the conflict of not knowing what to do.



I got a girl in the war, man I wonder what it is we done...

And the angels fly around in there but we can't see them...

Her eyes are like champagne... They sparkle, bubble over and in the morning all you've got is the rain...