

The Boy in the striped pyjamas - Knowledge Organiser.

V – Vocabulary.

I – Inference.

P – Prediction.

E – Explanation.

R – Retrieval

S – Summarise/ Sequence.

Summary:

During World War II, Bruno and his family leave their home in Berlin to live near a concentration camp where his father works. Feeling lonely, he begins to explore and one day finds a Jewish boy of his age. Though the barbed-wire fence of the camp separates them, the boys begin a forbidden friendship. They play and laugh together as if nothing is different between them. Can their friendship survive?

Author info:

John Boyne is an Irish novelist. He writes for both adults and children: eleven novels are for adults and six novels for children. His novels are published in over 50 languages. His 2006 novel *The Boy in the Striped Pyjamas* was adapted into a film of the same name.

Example VIPER questions/ sequence:

Based on what you already know, what do you think is going to happen next?

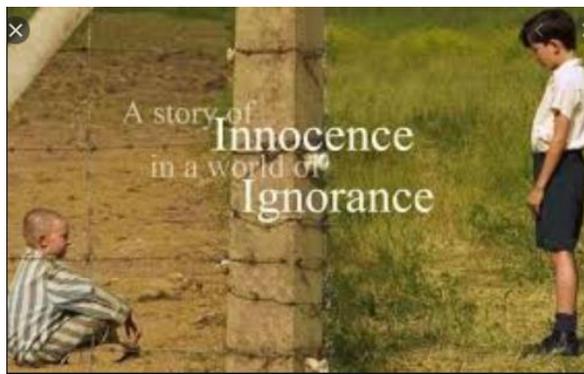
What do these words mean? Which word shows that the characters are scared?

Where do the family move?

Order the events of this chapter.

What do you think the atmosphere is like between the prisoners and the guards?

Explain why the author has chosen to repeat this section.



Main Characters:

Shmuel

Ralf

Elsa

Bruno

Pavel

Key themes/ messages:

Friendship

Survival

War

Human nature

Innocence

Main moments:

Bruno arriving to the camp.

Bruno meeting Shmuel.

Warsaw uprising.

Bruno & Shmuel planning their adventure.

Books by the same author: (Aimed at teenagers and mature children)

The Terrible Thing That Happened to Barnaby Brocket

The Boy at the Top of the Mountain

More reading time activities:

Pobble 365 on war.

Non-fiction text on war.

Diary entries of people who experienced concentration camps.

Monster cloze to focus on grammar.

Fluency.

Key words:

The Holocaust / The Nazi Party / Adolf Hitler/ Jews/ Concentration camp / Persecuted / Hitler youth/ Auschwitz