

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	Introducing myself in the TL (target language), discussing why we study a foreign language, basic French phonics and intonation, introduction of the 4 skill areas reading, writing, speaking and listening.	Classroom language, learning to give simple opinions on sports and food items with a focus on speaking, listening to familiar stories in the TL. Customs from around the world (Christmas themed) Songs and poems in TL.	Introduction of more classroom language, colours, pets and agreement of adjectives (key grammar skills), saying what you would like (ordering in a café), Traditional French foods and customs around them.	Creation of own café menu, future tense writing (saying what I am going to do) customs around the world (Easter in France), traditional songs and poems.	Past tense, speaking focus, review of numbers and telling the time, school day activities, comparisons with the school day in France.	Review of the year, creation of a booklet 'all about me' incorporating all topics, vocabulary and culture studied so far. Focus on Bastille Day celebrations and the history behind them.
Year 6	Introducing my family and pets, grammar focus (negatives), listening and responding to questions in the TL about familiar topics.	Review classroom language for increased use in class, conjugating of common French verbs, using personal pronouns to increase writing potential, describing people.	Use of negatives and questions, a speaking and listening focus with emphasis on pronunciation and intonation. Producing a board game to practise speaking skills and review speaking about familiar topics.	Prepositions, saying where something is, reading and writing focus.	Reading and writing focus. Improving translation skills by recognising basic grammar patterns and applying them in own writing.	Cultural understanding based around a topical sporting event, the Olympics, the Tour de France or the World Cup. IT based project work when resources available.
Year 7	Review of opinions of familiar topics with a pronunciation focus. Key grammar skills (using infinitive verbs), talking about the weather.	Where I live, incorporating compass points and place knowledge of countries in Europe and their capital cities. Listening and speaking focus. Describing my house and my room, reviewing prepositions.	Describing what I do at home incorporating conjugation of regular present tense verbs, reviewing the time and describing my daily school routine including opinions.	Focus on speaking ahead of Year 7 Normandy trip – shopping / café vocabulary and role-playing.	Following on to describe where I live and what my hometown is like, further opinions. High School transition task based around where I live, using IT resources where available.	Cultural focus based on a topical world or sporting event. Taster lessons in German, Japanese and Spanish.